

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: FOUNDATIONS OF EDUCATION

Code No.: ED 153 Semester: ONE

Program: TEACHER AIDE

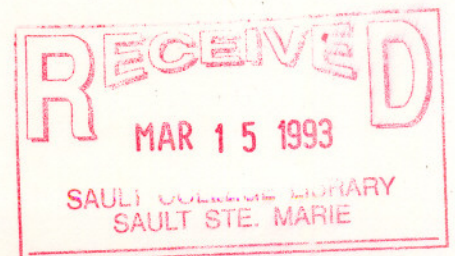
Author: T. HANLON

Date: SEPTEMBER 1990 Previous Outline Dated: SEPTEMBER 1989

Approved: _____

K. D. Rosaw

Date: _____



Foundations of Education (ED 153)

I. PHILOSOPHY/GOALS

This course introduces students to the major principles and philosophies of education. The relationship between philosophy and practice, factors affecting change, motivations for teaching, the role of the school, attitudes and skills of an effective teacher and the characteristics of an effective school as well as educational ethics will be examined. An overview of the Ontario Education System Structure and the Goals of the system will be discussed.

II. STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of this course the student will be able to:

1. Examine his/her own motivations for seeking a career in the educational field.
2. Demonstrate a basic understanding of four different philosophies of education.
3. Clearly articulate their own individual philosophy of education.
4. List at least four factors affecting change in the classroom.
5. Examine the role of school as generally viewed by society and to allow the student to compare his/her individual view to those of society.
6. Examine the characteristics of an effective school and to discuss how he/she can contribute to the effectiveness of a school.
7. List the desired attitudes and skills of an effective teacher and to examine their own attitudes and skills in the role of a teacher's assistant.
8. Examine the ethical issues a person must consider before entering the education profession.
9. Outline the structure of the Ontario Education System from provincial to local school level.
10. State the major goals of the Ontario Ministry of Education and describe the efforts that are being made at the local level to meet those goals.

Foundations of Education (ED 153)

III. EVALUATION METHODS:

Test 1 15% October 3, 1990
Test 2 25% November 6, 1990
Test 3 25% December 11, 1990
Reading Journal 20% October 10, 1990 & November 21, 1990
Presentation 15%

Note: Test dates are tentative and may re-scheduled depending on our progress.

A+ = 90-100%

A = 80- 89%

B = 70- 79%

C = 60- 69%

R = Repeat the course

IV. REQUIRED STUDENT RESOURCES:

Text: Those Who Can Teach, 5th Edition, Ryan/Cooper;
Houghton Mifflin Publishers

V. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY:

Periodical Section:
Education Leadership
Instructor
Education Ontario
Education Canada
Journal of Research & Development in Education

VI. SPECIAL NOTES:

Instructional Techniques:
A variety of methods will be employed including lectures, large and small group discussion, student presentations and audio/visual presentations, and self-directed learning.